

Applicant: 07 0340
BERLIN
TOWNSHIP -
Camden
American
Rescue Plan
Application: - ESSER - **Project**
Cycle: 00- 3/13/2020 -
Original 9/30/2024
Application

American Rescue Plan Consolidated

Application Sections



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LEA Plan for Use Of Funds

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1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning; ([count] of 2000 maximum characters used)

The funds will be used to support social distance and health and safety guidelines. Smaller class sizes, PPE, and attention to hygiene protocols and more frequent cleaning. Additionally, adding a part time nurse will assist with the required paper work, screening, and planning that needs to be done on a daily basis and for special events at the school.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year; ([count] of 2000 maximum characters used)

We will use the funds to support academic learning through academic experiences that promote collaboration, team work, and personal development with a learning component. These may include writing activities, STEM, technology, problem solving and community service needs.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and ([count] of 2000 maximum characters used)

We will use the funds to support academic learning through academic experiences that promote collaboration, team work,

and personal development with a learning component. These may include writing activities, STEM, technology, problem solving and community service needs.

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

([count] of 2000 maximum characters used)

We are inviting all students to attend programs and have designed things for IEP, 504, and ELL students specifically to target identified needs through current screening tools.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. ([count] of 2000 maximum characters used)

The district sent a survey to parents and staff for input. The administrators have reached out to organizations involved with ELLs, McKinney Vento issues, DCP&P to seek input and suggestions for programs. The Camden County Office of Education and CCASA have also provided resources for outreach with these populations.